

Staff Analysis and Report to the Board

Board Meeting/Work Session Date: October 30, 2018

Executive Leadership Lead: Yvonne Curtis

Departments: College and Career Readiness and Office of School Performance

Staff Leads: Joe LaFontaine, Aurora Terry, Korinna Wolfe, Jeanne Yerkovich

Multiple Pathways programming, Benson specifications/ programmatic configuration options, overall PPS CTE pathways to inform Benson options, the Benson modernization timeline and overall high-level staff recommendations.

II. RELATED POLICIES/BEST PRACTICES

The documents that provide context related to Benson High School, Alliance High School, and Multiple Pathways

at Benson have an enrollment of about 200 students during the day. These include Reconnection Services & Center School, Teen Parent Program, Alliance High School, Virtual Scholars and the Clinton DART School. The MPG programs that use the facility after hours are Evening & Summer Scholars. Other programs currently housed at Benson are a Pioneer High School classroom and Portland International Scholars Academy (PISA). This array of programs has unique space needs and provides important supports to underserved students in PPS that have needed alternative settings to succeed in school and demonstrate positive outcomes.

IV. FISCAL IMPACT

The intent is to keep the current Benson master plan as is, which is flexible in nature, and incorporate MPG programs currently housed at Benson into the plan. This will have a minimal fiscal impact and keep the Benson master plan and design on track for current completion timeline.

V. COMMUNITY ENGAGEMENT (IF APPLICABLE)

The district has received both formal and informal feedback from the Alliance and MPG community advocating that Benson is the best choice for locating their programs. Reasons offered are its central location and the prospect of having access to a broader array of envisioned CTE programming

